

EDUCATION OF MIDWIVES

SOMSA CONFERENCE

BLOEMFONTEIN

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Introduction

- Global trends – The state of World Midwifery
- 2011 study – 58 participating countries
- Look at ways to address the triple gap – competence, coverage and access
- Triad – Education, Regulation and Association

Midwifery education

- Curriculum – content, duration, balance
- Faculty – capacity, numbers and ratios
- Educational resources, including infrastructure
- Supervised exposure

Midwifery education

Public and private pathways:

- Direct entry
- Combined with nursing
- Sequential- post nursing
- Financing

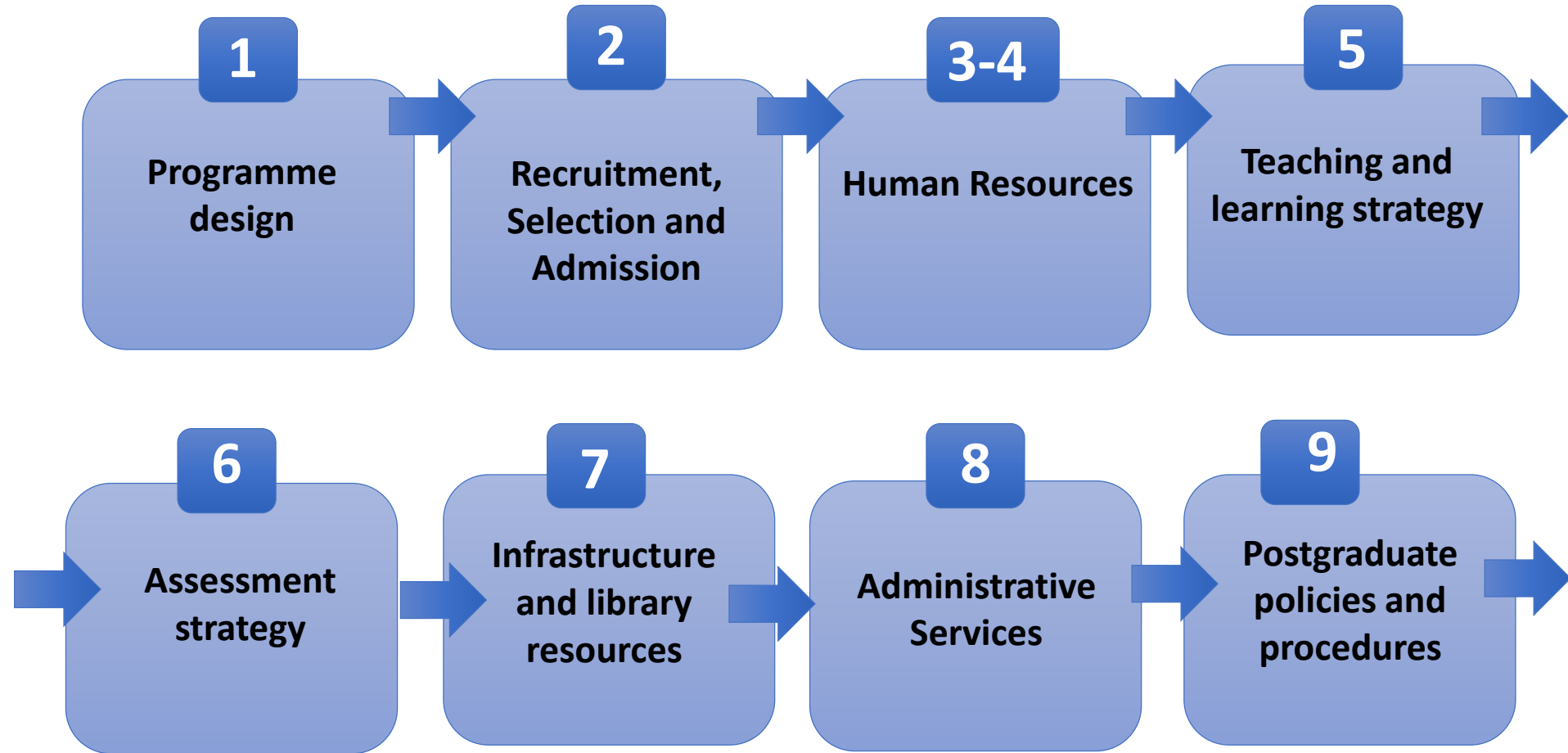
The South African context

- Changing landscape in nursing education
- Migration of Nursing education to higher education
- Burden of disease
- HRH strategy
- Health care reforms
- Nursing strategy

HIGHER EDUCATION QUALIFICATION SUBFRAMEWORK (HEQSF)

NQF LEVEL 10	Doctorate (General & Professional)
LEVEL 9	Masters (General & Professional)
LEVEL 8	Bachelor (Professional) Bachelor of Nursing Postgraduate Diploma in Nursing
LEVEL 7	Bachelor Advanced Diploma Advanced Diploma in Midwifery
LEVEL 6	Diploma / Advanced Certificate Diploma in Nursing
LEVEL 5	Higher Certificate Higher Certificate in Auxiliary Nursing

ACCREDITATION CRITERIA



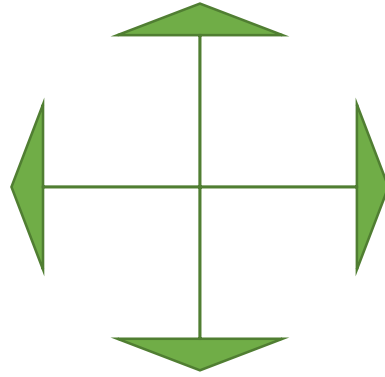
Criteria for Programme Accreditation, 2004

PROGRAMME

**Programme Type,
Purpose of the
programme**

*'fitness for
purpose'*

Fitness for practice



**Institutional
Mission & vision;
PQM??**

Fitness of purpose

CURRICULUM

- **Institutional type**
- **Student profile**
- **Minimum standards**
- **Level descriptors**
- **Legislative /professional body requirements**

Standards of midwifery education

- Curriculum to ensure graduate proficiency in all competencies of the care continuum
- Education standards
- Theory – practice balance
- Recruitment and retention of faculty to be strengthened
- Maintain competence
- Partnerships with clinical facilities and skills labs
- Promote research and academic activities
- Development of Midwifery leadership

Thank you