





# .....IS IT HELPFUL IN PREDICTING STUDENTS' ABILITY TO COPE WITH THE DEMANDS OF THE ADVANCED MIDWIFERY?

## INTRODUCTION

- Various Universities offer programmes designed to prepare students for specific fields of <u>specialization</u> in nursing.
- In South Africa, upon completion of the requirements as stipulated South African Nursing Council (SANC), the student will be registered as an Advanced Midwife.







# INTRODUCTION CONT...

The assumption is that the Advanced Midwife will participate in providing collaborative family centred midwifery and neonatal healthcare, <u>based on best available evidence</u>, within an <u>ethical-legal</u> <u>framework</u> and make a meaningful contribution to policy-making in promotion of mother and child care at local, regional and international levels.





# BACKGROUND



- The School of Nursing at the University of the Free State
  criteria for admission into the Advanced Midwifery
  Programme.
- Criteria have worked at maternity units for a period of time
- Possess the necessary basic competencies in midwifery and neonatology.
- The prospective students are then subjected to a preentry test.





# **BASIS FOR SELECTION CRITERIA**



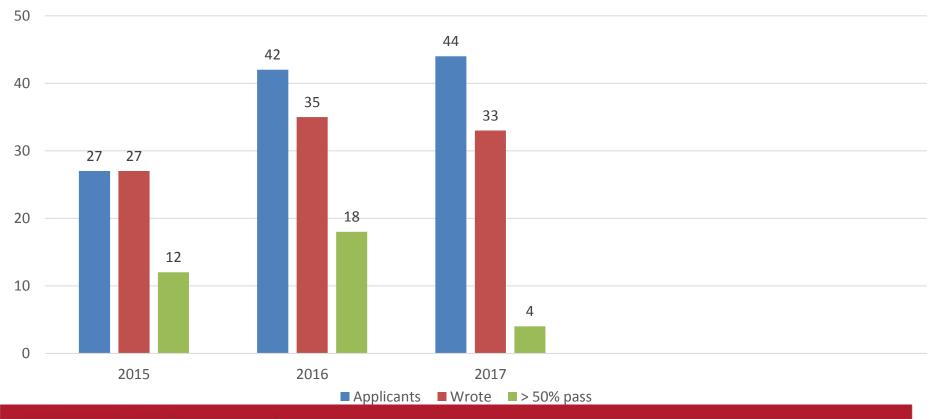
- The high demands of the programme
- UFS SoN can accommodate maximum of 25 students.
- Limited clinical training facilities for work integrated learning.
- Assess whether students are physically and psychologically equipped to meet the demands of the programme, before admission or during training.
- Pass mark = 50%
- The final selection is done according to the written test marks obtained and available numbers.





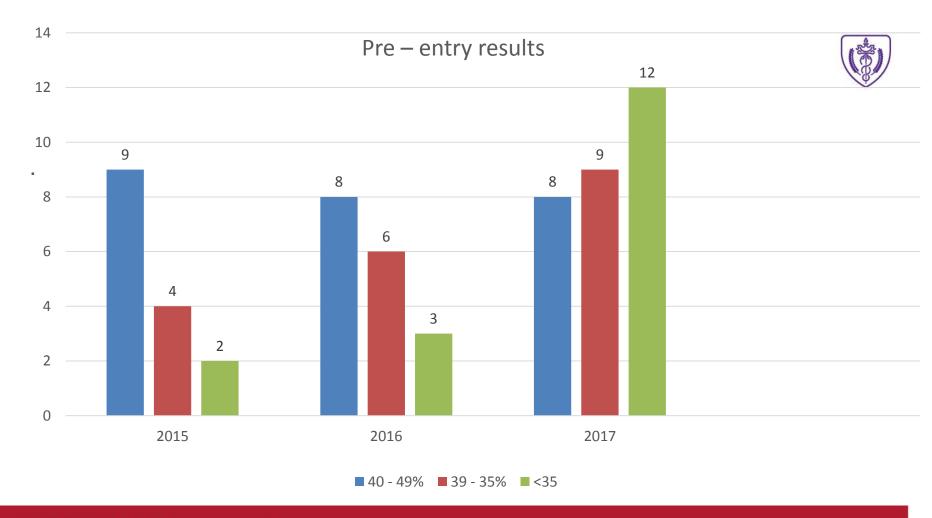
#### **PROSPECTIVE STUDENTS**









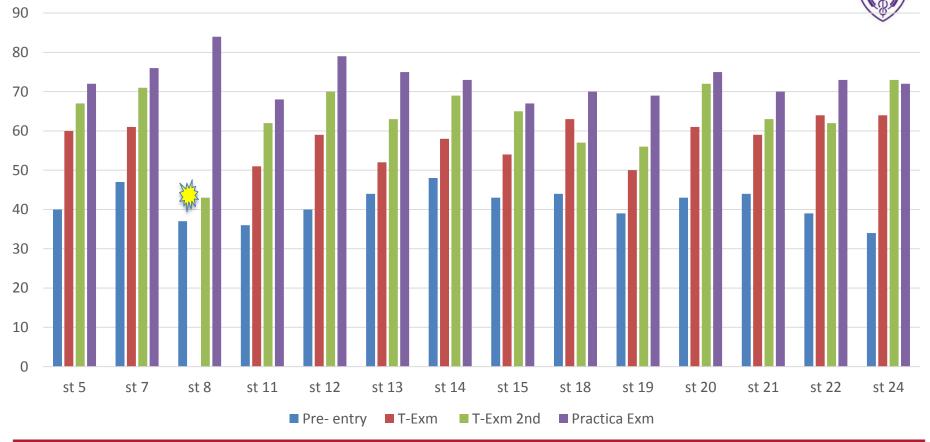






#### Comparison of results 2015



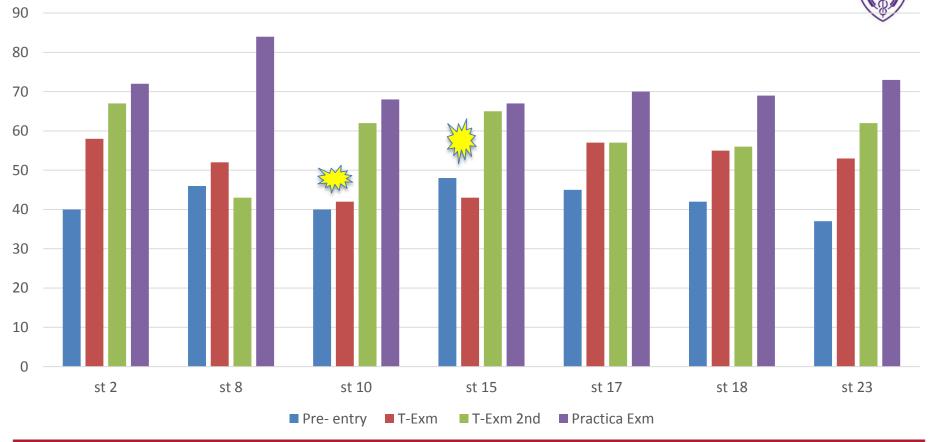






### Comparison of results 2016



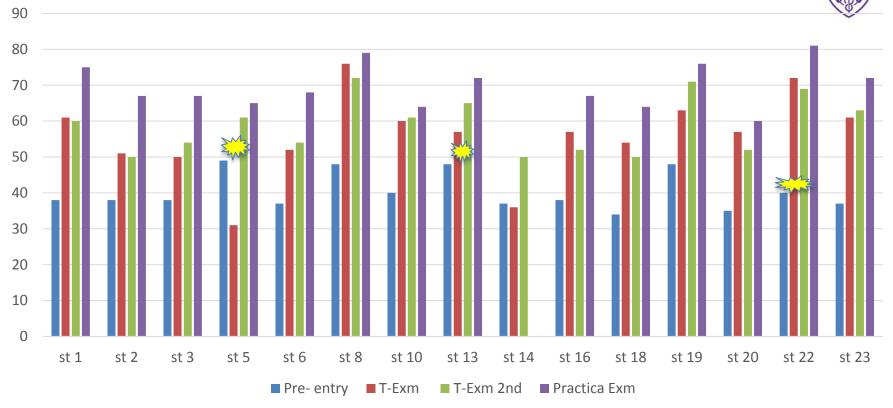






#### Comparison of results 2017









#### **DISCUSSION**

- Overall impression is that students perform better during the academic programme, in comparison to the (< 50%) pre entry scores obtained.</li>
- Students' performance improved during the second semester in comparison to the results of the first semester.
- Philosophies and Models of Care, Strategic National Priority Initiatives and issues related to Governance are dealt with in the first semester versus clinical issues during the second semester. Probably leading to poor performance as seen in the first semester (Non –Clinical).
- Relative good scores obtained for practica when compared to the results for theory. Factors that could be influencing the pass rate? (different assessors, various methods used to assess).
- Coverage of the entire midwifery continuum of care v/s placement of the prospective student – Comprehensive Midwifery Care.







# CONCLUSION

- Need to look at the data far back? More wider picture of the trends over a longer period of study.
- Follow up of those that did not pass the preentry test.
- Strategies to update those that are in practice (CPD for Midwives).







# **ACKNOWLEDGEMENT**

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