

PROGRESS ON NEW EDUCATION FRAMEWORK



SOCIETY OF MIDWIVES OF SOUTH AFRICA 16th ANNUAL CONGRESS 21 August 2019

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PRESENTATION OUTLINE



- 1. Background**
- 2. Why to Higher Education?**
- 3. Progress towards new Qualifications**
- 4. New Nursing Qualifications**
- 5. Registration and Accreditation**
- 6. Entry, admission and selection**
- 7. Provincial Department's Responsibilities**
- 8. Programs per college**
- 9. Challenges**
- 10. Accreditation**
- 11. Midwifery**



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BACKGROUND



- Before 1986: 3 year, 3 and ½ year; Bachelor
 - Enrolled Nursing
 - Enrolled Nurse Auxiliary
- 1986- 2019: 4 year comprehensive course
 - Enrolled Nursing
 - Enrolled Nurse Auxiliary



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WHY TO HIGHER EDUCATION?



- National Health Act (Act 63 of 1977)
- 1985: Van Wyk de Vries Commission
- 2010: HEQSF – aligned qualifications classified, registered and published by SAQA
- National Nursing Education, Training and Practice Strategy (2012/13 – 2016/17)
- Higher Education Act and Amendment (2016)



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PROGRESS TOWARDS NEW QUALIFICATIONS



- 2015: Phasing out started
- 2019: Last year to commence
 - R 425 & Comprehensive 4 year degree
 - One year Basic Midwifery
 - One year Basic Psychiatry
 - One year post basic specialization course
 - Two year Certificate: Enrolled Nurse
 - One year Certificate: Enrolled Nurse Auxiliary
- Communication 2/7/2019: Dr. Nzimande



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NEW NURSING QUALIFICATIONS



Nursing Category	Qualification Type	NQF Level	Minimum duration
Reg. auxiliary nurse	Higher Certificate	5	1 year
Registered general nurse	Diploma	6	3 years
Registered midwife	Advanced diploma **	7	1 year
Registered prof. nurse and midwife	Bachelor's degree **	8	4 years
Nurse specialist/ Midwife specialist	Post-graduate diploma **	8	1 year
Advanced specialist nurse	Master's degree **	9	1 year
Doctorate in nursing	Doctoral Degree **	10	3 years



REGISTRATION & ACCREDITATION



- Department of Higher Education & Training (DHET)
- SANC
- Council of Higher Education (CHE)
- SAQA number



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ENTRY, ADMISSION & SELECTION



- **National Senior Certificate**
- **Standard minimum Admission Points Scoring System (APS)**
- **Subjects and levels of achievement for Certificate, Diploma or Degree (Government Gazette No. 27961 of 26 August 2005)**
- **RPL: National Policy for implementation of RPL**



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PROVINCIAL DEPTs RESPONSIBILITY



- **To develop an integrated plan (Theory & Practice) for provision of Nursing Education:**
 - ✓ **Planning for work integrated learning**
 - ✓ **Evidence of skills shortage & requirements**
 - ✓ **Cost containment**
 - ✓ **Quality improvement**
 - ✓ **New technology & health interventions**
 - ✓ **Emerging health programs for specific skills**



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PROGRAMMES PER COLLEGE



Province	Number of Campuses	Diploma in Nursing	Advanced Dipl. Midwifery	Post Grad Diplomas
Eastern Cape	22	18	12	5
Free State	3	3	3	3
Gauteng	6	5	5	4
KZN	11	10	10	10
Limpopo	12	5	6	5
Mpumalanga	11	4	3	3
Northern Cape	1	1	1	0
North West	3	2	2	3
SAMHS	3	1	2	1
Western Cape	4	4	2	3
TOTAL	76	53	46	39



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CHALLENGES



- **Teaching & Learning infrastructure**
- **Simulation laboratory**
- **Staff Offices**
- **Student Residences**
- **Library**
- **Computer Laboratory**
- **Classrooms**



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ACCREDITATION



- **Colleges provisionally accredited:**
 - Free State; Kwa-Zulu Natal; SAMHS; Western Cape*
- **Colleges that will be tabled in September:**
 - Limpopo; Mpumalanga; North West; Eastern Cape; Gauteng
- **Universities accredited:**
 - Cape Town UT; Nelson Mandela Univ; Tshwane UT; Univ Free State; -Limpopo;-Pretoria; - Stellenbosch;- Western Cape*



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MIDWIFERY



- **Lecturer qualifications**
- **Regulation**
- **Preparation of curricula**
 - Curriculum framework
 - Exit level outcomes
- **CPD, eg PEP**



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THANK YOU!!



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